# **Week 14 Reading Assignments**

### **Reading Assignment:**

Aalbersberg, W, et al. eds. (1993) *Climate and Agriculture in the Pacific Islands: Future Perspectives*, Institute of Pacific Studies, Suva: 80 pp.

• Read Pages: 7-26

Yen, D. E. (1961) The adaptation of Kumara by the New Zealand Maori, *The Journal of the Polynesian Society*, **70**, No. 3, 338-348.

Read Pages: 338-348

Lili'uokalani, Queen (1878) Aloha 'Oe

Read through the song lyrics in English

Imada, A. L. (2013) "Aloha 'Oe": Settler-Colonial Nostalgia and the Genealogy of a Love Song

• Read the Article

•

#### **Discussion Questions for Week 14**

# Aalbersberg (pages 7-26)

- Describe the "Greenhouse Effect" and why it is necessary to keep the earth habitable.
- What are the three main climate change impacts discussed? What are the implications?
- What are the six ways Global Warming can affect Agriculture?
- What four ways can these changes be dealt with?

#### Yen

- What are/were the main differences between the Maori in New Zealand and greater Polynesia with respect to the cultivation of sweet potatoes known as kumara?
- What aspect of New Zealand Climate resulted in the annual (seasonal) cultivation of the Kumara?

## <u>Imada</u>

- Who is Lili'oukalani? When did she write the song?
- What is the alternate English Title for the song?
- What is the legend behind the song?
- What is the TRUE story?